

ISP 290

Educational Progress Policy (Replaces “Ability to Benefit” Policy)

PURPOSE

Establishes alternate progress standard for students not subject to the Academic Standing Policy.

SUMMARY

Students not subject to the Academic Standing Policy who repeatedly fail to progress in courses or demonstrate repeated inability to progress toward meeting applicable course or program outcomes may be required to follow an appropriate action plan crafted in response to the student’s demonstrated difficulties.

STANDARD

1. Faculty evaluate whether students have made substantial progress meeting learning outcomes in their courses. If such progress has not been made, the faculty member will work together with his/her department chair/director to determine an appropriate course of action (determine appropriate action as outlined in 290P).
2. Appeals or requests for exceptions to the Educational Progress policy can be made on a case by case basis to the Dean of Academic Foundations and Connections.
3. Students receiving financial aid may be subject to additional criteria regarding their educational progress. In such cases those criteria may be incorporated into any action plans created.

REVIEW HISTORY

ISP Committee	Adopted	[Date]
College Council	Reviewed	[Date]